

**Report on NAAC Training Activity: "How to Map Subject-wise PLOs & CLOs"****Organized by:** Department of Pharmaceutics**Date :** 01/06/2025**Venue :** Department of Pharmacy Practice**Participants:** Faculty Members, Academic Coordinators, IQAC Members**Present Faculty Members:**

- Dr. Mohammed Altaf Ahmed
- Dr. Sunil Firangi
- Mr. Qusro Bin Hassan
- Mr. Nadeem Hasan
- Miss. Rehab Jahan
- Mrs. Shailashri S. Shirsand

**1. Introduction :**

As part of the NAAC (National Assessment and Accreditation Council) compliance and quality enhancement initiatives, a training session was conducted on \*\*\*"How to Map Subject-wise Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs)\*\*\*". The session aimed to equip faculty members with the necessary skills to align course-level outcomes with program-level outcomes effectively.

**2. Objectives of the Training**

- To understand the significance of PLOs and CLOs in NAAC accreditation.
- To learn the process of mapping CLOs with PLOs.
- To ensure consistency in outcome-based education (OBE) implementation.
- To enhance faculty capability in designing and documenting learning outcomes.

**3. Agenda**

Time	Activity	Speaker/Responsible Person
10:00 – 10:15	Inauguration & Welcome Address	Head of Institution/IQAC Coordinator
10:15 – 10:30	Overview of NAAC Criteria & Importance of PLOs/CLOs	IQAC Member
10:30 – 11:15	Understanding PLOs & CLOs: Definitions & Differences	Resource Person
11:15 – 11:30	Tea Break	
11:30 – 12:30	Step-by-Step Process of Mapping CLOs to PLOs	Expert Speaker
12:30 – 1:30	Hands-on Workshop: Subject-wise Mapping Activity	Faculty Groups
2:15 – 2:30	Valedictory & Certificate Distribution	IQAC Coordinator





#### 4. Key Takeaways from the Session

- Alignment of CLOs with PLOs: Faculty learned how to ensure that course-level outcomes contribute to broader program goals.
- Bloom's Taxonomy Application: Emphasis on using appropriate action verbs for defining measurable outcomes.
- Documentation & Compliance: Importance of maintaining proper records for NAAC assessment.
- Collaborative Approach: Faculty worked in groups to map sample courses, enhancing practical understanding.

#### 5. Feedback from Participants

- The session was highly interactive and informative.
- Participants appreciated the hands-on workshop for better clarity.
- Suggestions included more discipline-specific examples for deeper understanding.

#### 6. Conclusion

The training successfully enhanced faculty understanding of PLOs and CLOs mapping, contributing to the institution's NAAC readiness. Similar sessions will be conducted periodically to ensure continuous improvement in outcome-based education.

#### Prepared by:

**Mr. Nadeem Hasan**

Associate Professor

MAM College of Pharmacy KALABURAGI

**CO-ORDINATOR**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI





APSARA CHARITABLE TRUST'S (R)

# MAM COLLEGE OF PHARMACY



(Permitted by Govt. of Karnataka, Approved by PCI & AICTE, New Delhi)

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Board of Examining Authority, Bangalore



**CO-ORDINATOR**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

Beside Sparkles International School, Behind P & T Colony, Old Jewargi Road, KALABURAGI - 585102, KARNATAKA



: [mampharmacyglb.in](http://mampharmacyglb.in) |



: [mamcop18@gmail.com](mailto:mamcop18@gmail.com) |



: 9036663835 / 9448487816



**Report on NAAC Training Activity: "How to Map Subject-wise PLOs & CLOs"****Organized by:** Department of Pharmacy Practice**Date :** 01/06/2025**Venue :** Department of Pharmacy Practice**Participants:** Faculty Members, Academic Coordinators, IQAC Members**Present Faculty Members:**

- Mr. Riyaz Miya
- Dr. Vidyashree Patil
- Dr. Sara Fatima
- Dr. Sadiya Suha
- Dr. Irshad Alam

**1. Introduction :**

As part of the NAAC (National Assessment and Accreditation Council) compliance and quality enhancement initiatives, a training session was conducted on \*\*\*"How to Map Subject-wise Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs)"\*\*. The session aimed to equip faculty members with the necessary skills to align course-level outcomes with program-level outcomes effectively.

**2. Objectives of the Training**

- To understand the significance of PLOs and CLOs in NAAC accreditation.
- To learn the process of mapping CLOs with PLOs.
- To ensure consistency in outcome-based education (OBE) implementation.
- To enhance faculty capability in designing and documenting learning outcomes.

**3. Agenda**

Time	Activity	Speaker/Responsible Person
10:00 – 10:15	Inauguration & Welcome Address	Head of Institution/IQAC Coordinator
10:15 – 10:30	Overview of NAAC Criteria & Importance of PLOs/CLOs	IQAC Member
10:30 – 11:15	Understanding PLOs & CLOs: Definitions & Differences	Resource Person
11:15 – 11:30	Tea Break	
11:30 – 12:30	Step-by-Step Process of Mapping CLOs to PLOs	Expert Speaker
12:30 – 1:30	Hands-on Workshop: Subject-wise Mapping Activity	Faculty Groups
2:00 – 2:15	Q&A Session & Doubt Clearing	All Participants
2:15 – 2:30	Valedictory & Certificate Distribution	IQAC Coordinator





#### 4. Key Takeaways from the Session

- Alignment of CLOs with PLOs: Faculty learned how to ensure that course-level outcomes contribute to broader program goals.
- Bloom's Taxonomy Application: Emphasis on using appropriate action verbs for defining measurable outcomes.
- Documentation & Compliance: Importance of maintaining proper records for NAAC assessment.
- Collaborative Approach: Faculty worked in groups to map sample courses, enhancing practical understanding.

#### 5. Feedback from Participants

- The session was highly interactive and informative.
- Participants appreciated the hands-on workshop for better clarity.
- Suggestions included more discipline-specific examples for deeper understanding.

#### 6. Conclusion

The training successfully enhanced faculty understanding of PLOs and CLOs mapping, contributing to the institution's NAAC readiness. Similar sessions will be conducted periodically to ensure continuous improvement in outcome-based education.

#### Prepared by:

**Dr. Sadiya Suha**

Assistant Professor

MAM College of Pharmacy KALABURAGI

**CO-ORDINATOR**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI





APSARA CHARITABLE TRUST'S (R)

# MAM COLLEGE OF PHARMACY



(Permitted by Govt. of Karnataka, Approved by PCI & AICTE, New Delhi)

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Board of Examining Authority, Bangalore



**CO-ORDINATOR**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

Beside Sparkles International School, Behind P & T Colony, Old Jewargi Road, KALABURAGI - 585102, KARNATAKA



: mampharmacyglb.in |



: mamcop18@gmail.com |



: 9036663835 / 9448487816





## Report on NAAC Training Activity

**Organized by the Department of Pharmaceutics  
Under the Institutional IQAC Committee**

**Institution Name:**

MAM College of Pharmacy, Kalaburagi

**Department:** Department of Pharmaceutics

**Date of Activity:** March 16<sup>th</sup> 2024

### 1. Introduction

As part of the institution's ongoing commitment to quality enhancement and preparation for NAAC (National Assessment and Accreditation Council) accreditation, the **Department of Pharmaceutics**, in coordination with the **Internal Quality Assurance Cell (IQAC)**, conducted a **NAAC Training Activity** aimed at familiarizing faculty and staff with the key components of NAAC assessment and accreditation.

### 2. Objectives of the Training Session

- To orient faculty members about the NAAC assessment process.
- To improve understanding of NAAC's seven criteria and key indicators.
- To equip participants with knowledge on documentation, SSR preparation, and AQAR submission.
- To encourage department-level contribution towards institutional quality initiatives.

### 3. Attendees

The session was attended by the following faculty members:

- **Dr. Sadath Ali**
- **Mr. Syed Feroz**
- **Mr. Md Sadiq**

Additional faculty and staff from the department were also present.





#### 4. Session Highlights

- **Overview of NAAC Accreditation Framework:** Explained the seven criteria and their significance.
- **SSR and AQAR Preparation:** Detailed guidance on the documentation required, with emphasis on qualitative and quantitative metrics.
- **Department-Level Contribution:** Discussion on how departments play a vital role in the data collection and evidence-building process.
- **Interactive Discussion:** Faculty shared challenges and practices currently adopted in their academic and administrative duties.
- **Clarification of Roles:** Defined responsibilities of faculty in data validation and criterion-wise contributions.

#### 5. Key Outcomes

- Enhanced awareness among faculty regarding NAAC processes.
- Increased clarity on departmental documentation standards.
- Faculty expressed readiness to participate in further capacity-building initiatives.
- Agreement on forming internal departmental NAAC sub-committees for continuous quality monitoring.

#### 6. Observations and Feedback

- The session was well-received, with active participation and relevant queries raised.
- Suggestions were made to conduct future sessions focused specifically on **Criterion-wise tasks** and **Data Template Handling**.
- Faculty appreciated the IQAC's role in guiding and supporting the preparation for accreditation.

#### 7. Conclusion

The NAAC Training Activity conducted by the **Department of Pharmaceutics** under the guidance of the **IQAC Committee** was a successful step towards strengthening the department's preparedness for the accreditation process. The involvement of faculty members reflects a proactive attitude towards quality enhancement, and follow-up activities will be planned accordingly.

#### Prepared By:

**Mr. Md Sadiq**  
Department of Pharmaceutical Chemistry

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI







APSARA CHARITABLE TRUST'S (R)

# MAM COLLEGE OF PHARMACY



(Permitted by Govt. of Karnataka, Approved by PCI & AICTE, New Delhi)

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Board of Examining Authority, Bangalore



**CO-ORDINATOR**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

Beside Sparkles International School, Behind P & T Colony, Old Jewargi Road, KALABURAGI - 585102, KARNATAKA



: [mampharmacyglb.in](http://mampharmacyglb.in) |



: [mamcop18@gmail.com](mailto:mamcop18@gmail.com) |



: 9036663835 / 9448487816



## Report on NAAC Training Activity

**Organized by the Department of Pharmaceutics  
Under the Institutional IQAC Committee**

**Institution Name:**

MAM College of Pharmacy, Kalaburagi

**Department:** Department of Pharmaceutics

**Date of Activity:** March 16<sup>th</sup> 2024

### 1. Introduction

As part of the institution's ongoing commitment to quality enhancement and preparation for NAAC (National Assessment and Accreditation Council) accreditation, the **Department of Pharmaceutics**, in coordination with the **Internal Quality Assurance Cell (IQAC)**, conducted a **NAAC Training Activity** aimed at familiarizing faculty and staff with the key components of NAAC assessment and accreditation.

### 2. Objectives of the Training Session

- To orient faculty members about the NAAC assessment process.
- To improve understanding of NAAC's seven criteria and key indicators.
- To equip participants with knowledge on documentation, SSR preparation, and AQAR submission.
- To encourage department-level contribution towards institutional quality initiatives.

### 3. Attendees

The session was attended by the following faculty members:

- **Dr. Mohammed Altaf Ahmed**
- **Mr. Qusro Bin Hassan**
- **Mr. Nadeem Hasan**
- **Mrs. Shailashri S. Shirsand**

Additional faculty and staff from the department were also present.





#### 4. Session Highlights

- **Overview of NAAC Accreditation Framework:** Explained the seven criteria and their significance.
- **SSR and AQAR Preparation:** Detailed guidance on the documentation required, with emphasis on qualitative and quantitative metrics.
- **Department-Level Contribution:** Discussion on how departments play a vital role in the data collection and evidence-building process.
- **Interactive Discussion:** Faculty shared challenges and practices currently adopted in their academic and administrative duties.
- **Clarification of Roles:** Defined responsibilities of faculty in data validation and criterion-wise contributions.

#### 5. Key Outcomes

- Enhanced awareness among faculty regarding NAAC processes.
- Increased clarity on departmental documentation standards.
- Faculty expressed readiness to participate in further capacity-building initiatives.
- Agreement on forming internal departmental NAAC sub-committees for continuous quality monitoring.

#### 6. Observations and Feedback

- The session was well-received, with active participation and relevant queries raised.
- Suggestions were made to conduct future sessions focused specifically on **Criterion-wise tasks** and **Data Template Handling**.
- Faculty appreciated the IQAC's role in guiding and supporting the preparation for accreditation.

#### 7. Conclusion

The NAAC Training Activity conducted by the **Department of Pharmaceutics** under the guidance of the **IQAC Committee** was a successful step towards strengthening the department's preparedness for the accreditation process. The involvement of faculty members reflects a proactive attitude towards quality enhancement, and follow-up activities will be planned accordingly.

#### Prepared By:

**Mr. Nadeem Hasan**  
Department of Pharmaceutics

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI







APSARA CHARITABLE TRUST'S (R)

# MAM COLLEGE OF PHARMACY



(Permitted by Govt. of Karnataka, Approved by PCI & AICTE, New Delhi)

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Board of Examining Authority, Bangalore



**CO-ORDINATOR**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

Beside Sparkles International School, Behind P & T Colony, Old Jewargi Road, KALABURAGI - 585102, KARNATAKA



: [mampharmacyglb.in](http://mampharmacyglb.in) |



: [mamcop18@gmail.com](mailto:mamcop18@gmail.com) |



: 9036663835 / 9448487816

**Report on NAAC Training Activity: "How to Map Subject-wise PLOs & CLOs"****Organized by:** Department of Pharmacy Practice**Date :** 01/06/2025**Venue :** Department of Pharmacy Practice**Participants:** Faculty Members, Academic Coordinators, IQAC Members**Present Faculty Members:**

- Mr. Riyaz Miya
- Dr. Vidyashree Patil
- Dr. Sara Fatima
- Dr. Sadiya Suha
- Dr. Irshad Alam

**1. Introduction :**

As part of the NAAC (National Assessment and Accreditation Council) compliance and quality enhancement initiatives, a training session was conducted on \*\*\*"How to Map Subject-wise Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs)"\*\*. The session aimed to equip faculty members with the necessary skills to align course-level outcomes with program-level outcomes effectively.

**2. Objectives of the Training**

- To understand the significance of PLOs and CLOs in NAAC accreditation.
- To learn the process of mapping CLOs with PLOs.
- To ensure consistency in outcome-based education (OBE) implementation.
- To enhance faculty capability in designing and documenting learning outcomes.

**3. Agenda**

Time	Activity	Speaker/Responsible Person
10:00 – 10:15	Inauguration & Welcome Address	Head of Institution/IQAC Coordinator
10:15 – 10:30	Overview of NAAC Criteria & Importance of PLOs/CLOs	IQAC Member
10:30 – 11:15	Understanding PLOs & CLOs: Definitions & Differences	Resource Person
11:15 – 11:30	Tea Break	
11:30 – 12:30	Step-by-Step Process of Mapping CLOs to PLOs	Expert Speaker
12:30 – 1:30	Hands-on Workshop: Subject-wise Mapping Activity	Faculty Groups
2:00 – 2:15	Q&A Session & Doubt Clearing	All Participants
2:15 – 2:30	Valedictory & Certificate Distribution	IQAC Coordinator





#### 4. Key Takeaways from the Session

- Alignment of CLOs with PLOs: Faculty learned how to ensure that course-level outcomes contribute to broader program goals.
- Bloom's Taxonomy Application: Emphasis on using appropriate action verbs for defining measurable outcomes.
- Documentation & Compliance: Importance of maintaining proper records for NAAC assessment.
- Collaborative Approach: Faculty worked in groups to map sample courses, enhancing practical understanding.

#### 5. Feedback from Participants

- The session was highly interactive and informative.
- Participants appreciated the hands-on workshop for better clarity.
- Suggestions included more discipline-specific examples for deeper understanding.

#### 6. Conclusion

The training successfully enhanced faculty understanding of PLOs and CLOs mapping, contributing to the institution's NAAC readiness. Similar sessions will be conducted periodically to ensure continuous improvement in outcome-based education.

#### Prepared by:

**Dr. Sadiya Suha**

Assistant Professor

MAM College of Pharmacy KALABURAGI

**CO-ORDINATOR**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI





(Permitted by Govt. of Karnataka, Approved by PCI & AICTE, New Delhi)

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Board of Examining Authority, Bangalore



CO-ORDINATOR  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURGI



**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURGI

Beside Sparkles International School, Behind P & T Colony, Old Jewargi Road, KALABURAGI - 585102, KARNATAKA

 : [mampharmacyglb.in](mailto:mampharmacyglb.in) |  : [mamcop18@gmail.com](mailto:mamcop18@gmail.com) |  : 9036663835 / 9448487816



## Report on NAAC Training Activity

**Organized by the Department of Pharmaceutics  
Under the Institutional IQAC Committee**

**Institution Name:**

MAM College of Pharmacy, Kalaburagi

**Department:** Department of Pharmaceutics

**Date of Activity:** March 16<sup>th</sup> 2024

### 1. Introduction

As part of the institution's ongoing commitment to quality enhancement and preparation for NAAC (National Assessment and Accreditation Council) accreditation, the **Department of Pharmaceutics**, in coordination with the **Internal Quality Assurance Cell (IQAC)**, conducted a **NAAC Training Activity** aimed at familiarizing faculty and staff with the key components of NAAC assessment and accreditation.

### 2. Objectives of the Training Session

- To orient faculty members about the NAAC assessment process.
- To improve understanding of NAAC's seven criteria and key indicators.
- To equip participants with knowledge on documentation, SSR preparation, and AQAR submission.
- To encourage department-level contribution towards institutional quality initiatives.

### 3. Attendees

The session was attended by the following faculty members:

- **Dr. Mohammed Altaf Ahmed**
- **Mr. Qusro Bin Hassan**
- **Mr. Nadeem Hasan**
- **Mrs. Shailashri S. Shirsand**

Additional faculty and staff from the department were also present.





#### 4. Session Highlights

- **Overview of NAAC Accreditation Framework:** Explained the seven criteria and their significance.
- **SSR and AQAR Preparation:** Detailed guidance on the documentation required, with emphasis on qualitative and quantitative metrics.
- **Department-Level Contribution:** Discussion on how departments play a vital role in the data collection and evidence-building process.
- **Interactive Discussion:** Faculty shared challenges and practices currently adopted in their academic and administrative duties.
- **Clarification of Roles:** Defined responsibilities of faculty in data validation and criterion-wise contributions.

#### 5. Key Outcomes

- Enhanced awareness among faculty regarding NAAC processes.
- Increased clarity on departmental documentation standards.
- Faculty expressed readiness to participate in further capacity-building initiatives.
- Agreement on forming internal departmental NAAC sub-committees for continuous quality monitoring.

#### 6. Observations and Feedback

- The session was well-received, with active participation and relevant queries raised.
- Suggestions were made to conduct future sessions focused specifically on **Criterion-wise tasks** and **Data Template Handling**.
- Faculty appreciated the IQAC's role in guiding and supporting the preparation for accreditation.

#### 7. Conclusion

The NAAC Training Activity conducted by the **Department of Pharmaceutics** under the guidance of the **IQAC Committee** was a successful step towards strengthening the department's preparedness for the accreditation process. The involvement of faculty members reflects a proactive attitude towards quality enhancement, and follow-up activities will be planned accordingly.

#### Prepared By:

**Mr. Nadeem Hasan**  
Department of Pharmaceutics

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI







APSARA CHARITABLE TRUST'S (R)

# MAM COLLEGE OF PHARMACY



(Permitted by Govt. of Karnataka, Approved by PCI & AICTE, New Delhi)

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Board of Examining Authority, Bangalore



**CO-ORDINATOR**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

Beside Sparkles International School, Behind P & T Colony, Old Jewargi Road, KALABURAGI - 585102, KARNATAKA



: [mampharmacyglb.in](http://mampharmacyglb.in) |



: [mamcop18@gmail.com](mailto:mamcop18@gmail.com) |



: 9036663835 / 9448487816



## Report on NAAC Training Activity

**Organized by the Department of Pharmaceutics  
Under the Institutional IQAC Committee**

**Institution Name:**

MAM College of Pharmacy, Kalaburagi

**Department:** Department of Pharmaceutics

**Date of Activity:** March 16<sup>th</sup> 2024

### 1. Introduction

As part of the institution's ongoing commitment to quality enhancement and preparation for NAAC (National Assessment and Accreditation Council) accreditation, the **Department of Pharmaceutics**, in coordination with the **Internal Quality Assurance Cell (IQAC)**, conducted a **NAAC Training Activity** aimed at familiarizing faculty and staff with the key components of NAAC assessment and accreditation.

### 2. Objectives of the Training Session

- To orient faculty members about the NAAC assessment process.
- To improve understanding of NAAC's seven criteria and key indicators.
- To equip participants with knowledge on documentation, SSR preparation, and AQAR submission.
- To encourage department-level contribution towards institutional quality initiatives.

### 3. Attendees

The session was attended by the following faculty members:

- **Dr. Sadath Ali**
- **Mr. Syed Feroz**
- **Mr. Md Sadiq**

Additional faculty and staff from the department were also present.





#### 4. Session Highlights

- **Overview of NAAC Accreditation Framework:** Explained the seven criteria and their significance.
- **SSR and AQAR Preparation:** Detailed guidance on the documentation required, with emphasis on qualitative and quantitative metrics.
- **Department-Level Contribution:** Discussion on how departments play a vital role in the data collection and evidence-building process.
- **Interactive Discussion:** Faculty shared challenges and practices currently adopted in their academic and administrative duties.
- **Clarification of Roles:** Defined responsibilities of faculty in data validation and criterion-wise contributions.

#### 5. Key Outcomes

- Enhanced awareness among faculty regarding NAAC processes.
- Increased clarity on departmental documentation standards.
- Faculty expressed readiness to participate in further capacity-building initiatives.
- Agreement on forming internal departmental NAAC sub-committees for continuous quality monitoring.

#### 6. Observations and Feedback

- The session was well-received, with active participation and relevant queries raised.
- Suggestions were made to conduct future sessions focused specifically on **Criterion-wise tasks** and **Data Template Handling**.
- Faculty appreciated the IQAC's role in guiding and supporting the preparation for accreditation.

#### 7. Conclusion

The NAAC Training Activity conducted by the **Department of Pharmaceutics** under the guidance of the **IQAC Committee** was a successful step towards strengthening the department's preparedness for the accreditation process. The involvement of faculty members reflects a proactive attitude towards quality enhancement, and follow-up activities will be planned accordingly.

#### Prepared By:

**Mr. Md Sadiq**  
Department of Pharmaceutical Chemistry

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI







APSARA CHARITABLE TRUST'S (R)

# MAM COLLEGE OF PHARMACY



(Permitted by Govt. of Karnataka, Approved by PCI & AICTE, New Delhi)

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Board of Examining Authority, Bangalore



**CO-ORDINATOR**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

Beside Sparkles International School, Behind P & T Colony, Old Jewargi Road, KALABURAGI - 585102, KARNATAKA



: [mampharmacyglb.in](http://mampharmacyglb.in) |



: [mamcop18@gmail.com](mailto:mamcop18@gmail.com) |



: 9036663835 / 9448487816



## Report on NAAC Training Activity

**Organized by the Department of Pharmaceutics  
Under the Institutional IQAC Committee**

**Institution Name:**

MAM College of Pharmacy, Kalaburagi

**Department:** Department of Pharmaceutics

**Date of Activity:** March 16<sup>th</sup> 2024

### 1. Introduction

As part of the institution's ongoing commitment to quality enhancement and preparation for NAAC (National Assessment and Accreditation Council) accreditation, the **Department of Pharmaceutics**, in coordination with the **Internal Quality Assurance Cell (IQAC)**, conducted a **NAAC Training Activity** aimed at familiarizing faculty and staff with the key components of NAAC assessment and accreditation.

### 2. Objectives of the Training Session

- To orient faculty members about the NAAC assessment process.
- To improve understanding of NAAC's seven criteria and key indicators.
- To equip participants with knowledge on documentation, SSR preparation, and AQAR submission.
- To encourage department-level contribution towards institutional quality initiatives.

### 3. Attendees

The session was attended by the following faculty members:

- **Dr. Mohd Rafiq**
- **Mr. Jameel Ahmed**
- **Mr. Naimuddin**

Additional faculty and staff from the department were also present.





#### 4. Session Highlights

- **Overview of NAAC Accreditation Framework:** Explained the seven criteria and their significance.
- **SSR and AQAR Preparation:** Detailed guidance on the documentation required, with emphasis on qualitative and quantitative metrics.
- **Department-Level Contribution:** Discussion on how departments play a vital role in the data collection and evidence-building process.
- **Interactive Discussion:** Faculty shared challenges and practices currently adopted in their academic and administrative duties.
- **Clarification of Roles:** Defined responsibilities of faculty in data validation and criterion-wise contributions.

#### 5. Key Outcomes

- Enhanced awareness among faculty regarding NAAC processes.
- Increased clarity on departmental documentation standards.
- Faculty expressed readiness to participate in further capacity-building initiatives.
- Agreement on forming internal departmental NAAC sub-committees for continuous quality monitoring.

#### 6. Observations and Feedback

- The session was well-received, with active participation and relevant queries raised.
- Suggestions were made to conduct future sessions focused specifically on **Criterion-wise tasks** and **Data Template Handling**.
- Faculty appreciated the IQAC's role in guiding and supporting the preparation for accreditation.

#### 7. Conclusion

The NAAC Training Activity conducted by the **Department of Pharmaceutics** under the guidance of the **IQAC Committee** was a successful step towards strengthening the department's preparedness for the accreditation process. The involvement of faculty members reflects a proactive attitude towards quality enhancement, and follow-up activities will be planned accordingly.

#### Prepared By:

**Dr. Mohd Rafiq**  
Department of Pharmacognosy

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI







APSARA CHARITABLE TRUST'S (R)

# MAM COLLEGE OF PHARMACY



(Permitted by Govt. of Karnataka, Approved by PCI & AICTE, New Delhi)

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Board of Examining Authority, Bangalore



**CO-ORDINATOR**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

**CHAIRMAN**  
IQAC  
MAM COLLEGE OF PHARMACY  
KALABURAGI

Beside Sparkles International School, Behind P & T Colony, Old Jewargi Road, KALABURAGI - 585102, KARNATAKA



: [mampharmacyglb.in](http://mampharmacyglb.in) |



: [mamcop18@gmail.com](mailto:mamcop18@gmail.com) |



: 9036663835 / 9448487816